

**Nutrient Technical Workgroup Meeting:** May 28 2014 10:00AM-3:00PM  
San Francisco Estuary Institute  
4911 Central Avenue, Richmond, CA 94804

## **Meeting Goals**

### Assessment Framework

1. Provide NTW with an update on progress/status of Assessment Framework development.
2. Solicit targeted feedback from NTW on components of Assessment Framework activities, specifically:
  - a. Preliminary assessment framework principles, as captured in the February 2014 Technical Team Workshop summary
  - b. Responses to NTW issues, raised at the February 2014 NTW (captured in an appendix to the February Technical Team February 2014 workshop Meeting Summary
  - c. Discuss and get initial NTW feedback on approaches to quantitative analyses supporting decision on assessment framework classification boundaries.

### Science Plan and FY2015 Projects

3. Update NTW on progress related to a subset of on-going Nutrient Program projects, to set the stage for discussion on next year's priorities
4. Solicit targeted input from NTW on a slate of priority projects for FY2015

## **Agenda**

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|---------------------------------------------------------|-------------|
| 1. Introductions and Goals                              | 10:00-10:10 |
| 2. Assessment Framework update                          | 10:10-11:40 |
| a. Update                                               | 30 min      |
| b. Discussion                                           | 1 hour      |
| <i>Break</i>                                            | 11:40-11:50 |
| <i>Working lunch</i>                                    |             |
| 3. Science priorities and update on current projects    | 11:50-12:50 |
| 4. Overview of potential projects for FY2014            | 12:50-1:15  |
| 5. Break                                                | 1:15-1:25   |
| 6. Discussion: Feedback on science priorities, projects | 1:25-2:30   |
| 7. Summarize NTW feedback                               | 2:30-2:55   |
| 8. Wrap-up and Next steps                               | 2:55-3:00   |